



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

School: Westbrook Middle School

SAU: Westbrook School Department

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2010-2011 NCLB Report Card



School: Westbrook Middle School
SAU: Westbrook School Department
Grade: 06



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	172	172	100	65	65	71	7	58	27	8	169	3
	2009-2010	184	184	100	65	64	68	5	59	26	9	183	1
Female	2008-2009	98	98	100	73	73	76	8	65	22	4		
	2009-2010	85	85	100	67	67	74	12	55	24	9		
Male	2008-2009	74	74	100	54	54	66	5	49	32	14		
	2009-2010	99	99	100	63	62	63	0	63	28	9		
Caucasian/White	2008-2009	148	148	100	66	66	71	7	58	27	7		
	2009-2010	166	166	100	66	66	69	6	60	25	9		
African American/Black	2008-2009	16	16	100	63	63	51	6	56	25	13		
	2009-2010	8	8	100			47						
Hispanic	2008-2009	3	3	100			60						
	2009-2010	5	5	100			62						
Asian or Pacific Islander	2008-2009	4	4	100			74						
	2009-2010	5	5	100			70						
American Indian or Native Alaskan	2008-2009	1	1	100			54						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	88	88	100	56	56	58	3	52	32	13		
	2009-2010	95	95	100	48	48	56	4	44	36	16		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	35	35	100	14	14	33	3	11	54	31		
	2009-2010	24	24	100	13	12	29	0	13	42	46		
Limited English Proficient	2008-2009	9	9	100	67	67	45	0	67	22	11		
	2009-2010	7	7	100			44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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School: Westbrook Middle School
SAU: Westbrook School Department
Grade: 07



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	196	195	99	72	72	78	14	58	19	9	193	2
	2009-2010	165	165	100	63	63	69	5	58	24	13	162	3
Female	2008-2009	98	98	100	78	78	84	16	61	15	7		
	2009-2010	97	97	100	73	73	76	6	67	20	7		
Male	2008-2009	98	97	99	67	67	73	11	56	23	10		
	2009-2010	68	68	100	49	49	62	4	44	31	21		
Caucasian/White	2008-2009	174	173	99	75	75	79	15	60	20	6		
	2009-2010	147	147	100	62	62	69	3	59	26	12		
African American/Black	2008-2009	15	15	100	53	53	60	0	53	13	33		
	2009-2010	12	12	100	67	67	53	33	33	17	17		
Hispanic	2008-2009	5	5	100	60	60	69	20	40	0	40		
	2009-2010	2	2	100			60						
Asian or Pacific Islander	2008-2009	2	2	100			83						
	2009-2010	3	3	100			77						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	1	1	100			56						
Economically Disadvantaged	2008-2009	91	91	100	65	65	67	5	59	20	15		
	2009-2010	81	81	100	58	58	57	5	53	23	19		
Migrant	2008-2009	0	0				63						
	2009-2010	0	0										
Students with Disabilities	2008-2009	36	35	97	34	34	39	3	31	31	34		
	2009-2010	32	32	100	22	22	28	9	13	28	50		
Limited English Proficient	2008-2009	4	4	100			47						
	2009-2010	8	8	100			44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: Westbrook Middle School
SAU: Westbrook School Department
Grade: 08



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	183	182	99	63	63	71	18	46	25	12	180	2
	2009-2010	190	187	98	69	69	68	13	56	22	9	185	2
Female	2008-2009	80	80	100	71	71	77	26	45	23	6		
	2009-2010	95	93	98	74	74	76	20	54	18	8		
Male	2008-2009	103	102	99	57	56	66	11	46	27	16		
	2009-2010	95	94	99	64	64	61	5	59	26	11		
Caucasian/White	2008-2009	167	166	99	63	63	72	18	45	26	11		
	2009-2010	166	163	98	70	70	69	15	55	23	7		
African American/Black	2008-2009	6	6	100	33	33	51	0	33	33	33		
	2009-2010	17	17	100	65	65	50	0	65	12	24		
Hispanic	2008-2009	7	7	100	71	71	66	14	57	14	14		
	2009-2010	5	5	100			57						
Asian or Pacific Islander	2008-2009	3	3	100			71						
	2009-2010	2	2	100			76						
American Indian or Native Alaskan	2008-2009	0	0				56						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	81	81	100	49	49	56	12	37	32	19		
	2009-2010	87	85	98	59	59	56	6	53	24	18		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	36	35	97	20	19	29	0	20	29	51		
	2009-2010	36	34	94	21	21	26	0	21	47	32		
Limited English Proficient	2008-2009	3	3	100			41						
	2009-2010	5	5	100			43						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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School: Westbrook Middle School
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Grade: 06



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	172	172	100	53	53	54	16	37	27	19	169	3
	2009-2010	184	184	100	67	66	63	22	45	17	16	183	1
Female	2008-2009	98	98	100	58	58	52	17	41	27	15		
	2009-2010	85	85	100	58	58	62	14	44	24	19		
Male	2008-2009	74	74	100	47	47	56	15	32	28	24		
	2009-2010	99	99	100	75	74	63	29	45	11	14		
Caucasian/White	2008-2009	148	148	100	56	56	55	16	40	25	19		
	2009-2010	166	166	100	69	69	64	23	46	15	16		
African American/Black	2008-2009	16	16	100	31	31	31	19	13	44	25		
	2009-2010	8	8	100			40						
Hispanic	2008-2009	3	3	100			37						
	2009-2010	5	5	100			49						
Asian or Pacific Islander	2008-2009	4	4	100			66						
	2009-2010	5	5	100			68						
American Indian or Native Alaskan	2008-2009	1	1	100			34						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	88	88	100	38	38	40	9	28	36	26		
	2009-2010	95	95	100	54	54	49	9	44	18	28		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	35	35	100	23	23	26	6	17	23	54		
	2009-2010	24	24	100	29	28	29	8	21	13	58		
Limited English Proficient	2008-2009	9	9	100	11	11	30	0	11	56	33		
	2009-2010	7	7	100			36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	196	195	99	48	48	57	15	32	30	23	193	2
	2009-2010	165	165	100	59	59	60	21	38	16	25	162	3
Female	2008-2009	98	98	100	48	48	59	15	33	29	23		
	2009-2010	97	97	100	62	62	59	20	42	15	23		
Male	2008-2009	98	97	99	47	47	56	15	32	31	22		
	2009-2010	68	68	100	54	54	61	22	32	18	28		
Caucasian/White	2008-2009	174	173	99	51	51	58	17	34	27	22		
	2009-2010	147	147	100	60	60	61	20	40	18	22		
African American/Black	2008-2009	15	15	100	27	27	32	7	20	47	27		
	2009-2010	12	12	100	50	50	35	25	25	0	50		
Hispanic	2008-2009	5	5	100	20	20	47	0	20	40	40		
	2009-2010	2	2	100			42						
Asian or Pacific Islander	2008-2009	2	2	100			68						
	2009-2010	3	3	100			72						
American Indian or Native Alaskan	2008-2009	0	0				39						
	2009-2010	1	1	100			46						
Economically Disadvantaged	2008-2009	91	91	100	34	34	42	5	29	33	33		
	2009-2010	81	81	100	43	43	46	15	28	21	36		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	36	35	97	23	23	23	0	23	20	57		
	2009-2010	32	32	100	25	25	25	9	16	16	59		
Limited English Proficient	2008-2009	4	4	100			27						
	2009-2010	8	8	100			36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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Grade: 08



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	183	182	99	45	45	52	18	27	24	31	180	2
	2009-2010	190	187	98	53	53	60	14	39	23	24	185	2
Female	2008-2009	80	80	100	49	49	54	16	33	29	23		
	2009-2010	95	93	98	51	51	60	15	35	32	17		
Male	2008-2009	103	102	99	42	42	51	19	24	21	37		
	2009-2010	95	94	99	55	55	59	14	41	14	31		
Caucasian/White	2008-2009	167	166	99	47	47	53	18	29	23	30		
	2009-2010	166	163	98	55	55	60	17	39	24	21		
African American/Black	2008-2009	6	6	100	0	0	31	0	0	33	67		
	2009-2010	17	17	100	41	41	34	0	41	6	53		
Hispanic	2008-2009	7	7	100	43	43	40	14	29	29	29		
	2009-2010	5	5	100			48						
Asian or Pacific Islander	2008-2009	3	3	100			60						
	2009-2010	2	2	100			68						
American Indian or Native Alaskan	2008-2009	0	0				37						
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009	81	81	100	26	26	36	10	16	23	51		
	2009-2010	87	85	98	41	41	45	5	36	25	34		
Migrant	2008-2009	0	0				17						
	2009-2010	0	0										
Students with Disabilities	2008-2009	36	35	97	17	17	18	6	11	14	69		
	2009-2010	36	34	94	12	12	21	0	12	21	68		
Limited English Proficient	2008-2009	3	3	100			26						
	2009-2010	5	5	100			29						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School:	Westbrook Middle School
SAU:	Westbrook School Department
Grade:	3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	99 100	99 99	66	69 66	71 69	100	99 100	99 99	56	69 60	63 61	94	95	95
Caucasian/White	100	99 100	99 99	66	70 66	71 69	100	100 100	99 99	57	71 62	64 62			
African American/Black	*	* *	97 97	68	55 68	49 50	*	* *	99 98	46	43 47	36 38			
Hispanic	*	* *	97 99	*	* *	63 59	*	* *	99 100	*	* *	51 46			
Asian or Pacific Islander	*	* *	97 98	*	* *	73 76	*	* *	99 99	*	* *	67 71			
American Indian or Native Alaskan	*	* *	98 97	*	* *	64 57	*	* *	98 97	*	* *	54 47			
Economically Disadvantaged	100	99 100	99 99	58	59 55	60 56	100	100 100	99 99	42	59 47	50 47			
Students with Disabilities	98	99 98	97 98	18	33 17	36 28	98	98 98	97 98	18	47 21	35 25			
Limited English Proficient	*	* *	96 95	*	62 *	48 45	*	* *	99 99	*	58 *	39 35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.


Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	26	13	12	1	3	0

Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	5
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Part III: Classes NOT Taught by Highly Qualified Teachers

	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	18.27

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>